

## Bear Lake District #033

Bear Lake County  
39 South Fielding Street, Paris, ID. 83261  
Phone: (208) 945-2891 Fax: (208) 945-2893  
Ronald E. Wolff, Superintendent

### District Characteristics 1996-97

Fall Enrollment 1996-97	1,853	Special Education:	
Average Daily Attendance	1,726	Special Education Students	175
State Ranking per ADA	33	Gifted and Talented Students	18
Number of Schools (sites):		Number of LEP Students	11
Elementary	4	National School Lunch Program:	
Secondary	2	% Average Daily Participation	53%
Number of Schools:		% Free and Reduced Meals	29%
Accredited	6	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	794
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	137		
Other Completions*	0		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

The school year was highlighted by change in the District. An Intensive Phonics program was adopted by the school district to support our reading program. All teachers in grades K-5, the special education staff, Title I staff, and interested secondary teachers were in serviced in the program. Six of our staff were certified as trainers in the spring giving the district with the ability to provide initial and continuous training.

A new math series was adopted for grades K-5, while also adopted a precision teaching model to drill basic math skills.

Our teachers were involved in an intensive in-service program in technology. Thirteen teachers received training at ISU to become technology mentors. Evening workshops were held to train teachers to use the Internet, and other computer equipment.

Staff at A.J. Winters Elementary School were winners of the Excellence in Education Award by the Idaho Education Association.

We dealt with a great tragedy in January as a traffic accident claimed four high school students and an elementary student.

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

Successful implementation of a district policy requiring in service in the area of technology each year

Every member of the certified staff recorded well over 10 hours of in service credit in technology. Thirteen teachers are serving as mentors through a program offered by ISU. The use of technology in our classrooms have expanded rapidly.

Improvement of reading and writing skills within the district

The adoption of a formal phonics program appears to have made a significant impact within the district at the elementary level. The use of the reading and writing workshop approach combined with a two hour language arts block of instruction at the middle level has produced good growth in our test scores as well as the level of competency demonstrated by our students.

Placement of a minimum of one computer in each classroom by the year 2000

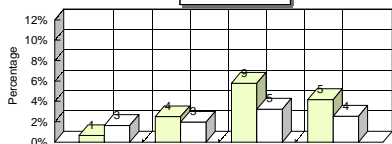
One computer lab was updated and several multi media computers were purchased through grant funds. Over thirty units were gained from those being declared as surplus by the INEL.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	49.14%	45.89%	95.03%
Black	0.37%	0.00%	0.37%
Hispanic	2.02%	1.84%	3.86%
Nat. Amer.	0.31%	0.25%	0.56%
Asian	0.06%	0.12%	0.18%
Total	51.90%	48.10%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	0.63%	2.50%	5.77%	4.17%
96-97	1.63%	1.96%	3.23%	2.53%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$820,976	11.59%	\$1,255,191	15.09%
Other Sources	187,211	2.65%	305,696	3.68%
State	6,069,354	85.76%	6,316,713	75.96%
Federal	0	0.00%	437,998	5.27%
<b>Total</b>	<b>\$7,077,541</b>	<b>100.00%</b>	<b>\$8,315,598</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$214,911
Lottery Revenues	\$75,320
Technology Grant	\$81,046

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,952,271	58.77%		
M & O Support Programs	2,695,024	40.07%		
M & O Other	77,929	1.16%		
<b>Total M &amp; O</b>	<b>\$6,725,224</b>	<b>100.00%</b>	<b>\$3,897</b>	<b>92</b>
<b>Total ALL Funds</b>	<b>\$7,996,449</b>	<b>100.00%</b>	<b>\$4,634</b>	<b>107</b>

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$229,610,732	\$133,057	86
Total M & O Levy	0.003526983		46
Total School Levy	0.005389413		59

## Staff Data 1996-97

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	41.60	21
Secondary Teachers	55.24	15
Administrators	7.50	230
Other Certified Staff	8.02	215
Total Certified Staff	112.36	15
Total Non-Certified Staff	55.01	31

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$18,893	
Highest Salary on Schedule	\$36,407	
Average Elementary Teacher's Salary	\$28,804	77
Average Secondary Teacher's Salary	\$28,536	86
Superintendent's Salary	\$66,282	41

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

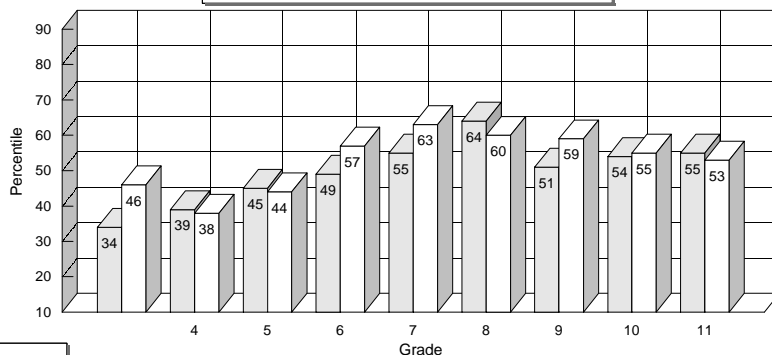


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

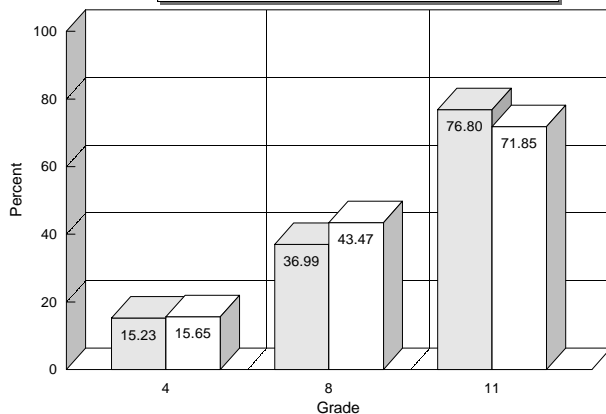
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area.